**Individual Provision Map**

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| **Child’s Name:** | Isaac Smith | | **D.O.B:** | 20-07-14 | **IPM Ref & IPM Date:** | IPM 2 March 2017 |
| **Name of Setting:** | Bubbles Day Nursery | | **Key Person:** | Emma Clay | **Support Type:** | **1-1 support** |
| **Areas of Strength and Interests** | | | | | | |
| **Isaac is very interested in music. He also really likes to build. Isaac has good relationships with the staff at nursery and is happy to leave his parents when he is dropped off at nursery. Isaac is happy to engage in play with staff members but not other children.** | | | | | | |
| **Area of difficulty or concern** | | | | | | |
| **Communication**  **Interaction with other children** | | | | | | |
| **Targets/Expected Outcomes** | | | **How these will be achieved** | | **Additional strategies that will support** | |
| Isaac will use single words to request something he wants.  Isaac will take part in turn taking games, understanding that others need a turn as well. | | | Staff will provide Isaac with opportunities to communicate e.g. putting things out of his reach but in sight to encourage Isaac to communicate.  Emma will include Isaac and 2 other children in a small turn taking game or use Isaac’s bag of objects. Emma will use “Isaac’s turn, Emma’s turn” and point to each person as it is their turn to help Isaac’s understanding of turn taking. | | These strategy are continued from last term, although Isaac is making small steps of progress he still needs support so staff will review again at the next cycle of the graduated response. | |
| **Child’s attendance:** | | **Monday, Tuesday, Wednesday 1- 6pm** | | | | |
| **Child’s session and support needs\*** | | | | | | |
| **1pm - On arrival at nursery Isaac’s keyworker will greet him and his parents. Key person to ask parents how Isaac has been since his last time at nursery**  **1pm - 2pm - Free play - Isaac can engage in free play independently both indoors and outdoors but will need support to move on to new activities and will need a warning for the change in activity. Isaac will be encouraged to use the toilet if he shows any signs of needing to go**  **2pm – 2:15pm – 1-1 time Isaac will take part in 1-1 time with his key person to work on his speech therapy programme**  **2:30pm – 3pm – Isaac to spend time with the musical instruments and Cd player**  **3pm – 4pm – Free Play - Isaac can engage in free play independently both indoors and outdoors but will need support to move on to new activities and will need a warning for the change in activity. Isaac will be encouraged to use the toilet if he shows any signs of needing to go**  **4pm – 4:15 – Targeted intervention activity such as together time box or music interaction with key person and 1 other child**  **4:15pm – 5:15pm - Tea Time**  **5:15pm – 6pm Free play - Isaac can engage in free play independently both indoors and outdoors but will need support to move on to new activities and will need a warning for the change in activity. Isaac will be encouraged to use the toilet if he shows any signs of needing to go**  **6pm – Home time - Emma will feedback to Isaac’s parents when they come to collect him and tell them about his day** | | | | | | |
| **Activities where the child might need support**  Greeting and home time / Free play inside / Free play outside / Meals/snack times / Personal care needs/toileting / Group time if appropriate / Other interventions e.g. Physiotherapist, Speech therapist, Teachers of VI or HI | | | | | | |
| **Additional Information** | | | | | | |
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| **Ideas for at home** | | | | | | |
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