

Pretty Windows Day Nursery

Early Years Pupil Premium Case Study

Introduction

Pretty Windows was registered in 1997; it is one of two nurseries owned by a private provider. It is situated in Sneinton, very close to Nottingham City Centre, and the majority of our parents live in Nottingham city centre itself.

We use individual and group trackers to track children's progress in all the rooms. This has helped us to identify the areas for development in each room. Our analysis showed us that Communication, Language, PSE, Imaginative Play, Physical Development and ICT were the areas we needed to focus on. We had also noticed that many of our 3 year olds playing in the home corner, either played alone or in parallel play and that we needed to support them to interact with each other more.

This is what we did....

We thought about different ways we could extend the children's experiences, especially their physical development, as many of the children live in the city centre and have little access to parks and open spaces.

Yoga sessions

We now have yoga sessions most weeks. These sessions are delivered in a skilful way so the yoga moves are delivered through a story, and the children love to participate in the sessions. The sessions support physical development as the children are active throughout the sessions. The sessions are also extremely calm and help children to be confident in their own ability as yoga is a non-competitive activity. They also have the chance to relax and reflect on what they have done. Because the sessions have a story running through them, this has supported children's interaction with each other and this is having an impact in their role play back in their rooms.



Soccer Tots

We have “Soccer Tots” sessions every fortnight. These sessions help with physical development, supporting gross motor skills and balance. The children have to listen carefully, to follow instructions through, and they have to take turns and work as a team.



St Ann’s Orchard

We visit St Ann’s Orchard each week. We use the money to help to pay for the bus fares, the children love to go there and it gives the children the opportunity to experience a more rural environment. It supports language development as they talk about all the things they see on the journey and all the different experiences they have there, such as exploring pond life, fruit trees growing, exploring wildlife, climbing and making dens, looking at the seasonal changes and the effect it has on the orchard environment. The orchard helps give children many different hands-on experiences, and this not only develops their spoken language but a better understanding of the world.



Healthy Eating

We use the money to ensure that all the parents have access to free meals at the nursery; this means all children have access to up to three healthy meals each day.



Impact of the EYPP Funding

The group and individual trackers are analysed each term and these show that the children are making progress with their interaction and physical skills. The activities have also had an impact on the children's "Characteristics of Effective Learning" as they are now more confident to try new activities and able to make links in their learning.

We always work closely with parents to show them how the children's experiences have impacted on their learning. We do this via through newsletters, parents' display boards, parents/ carers evenings and sharing our news on Facebook.

We explain places where parents/carers can take their children that are either free or not expensive and explain how these would help develop the children's physical and intellectual development.

Next Steps.....

Nottingham Castle Transformation Project

We are going to spend money to support the children to access Nottingham Castle and be part of the project to ensure the children are able to understand the history of Nottingham, including early British democracy in action, Robin Hood, cavaliers and roundheads, knights and jousting, etc. This will support all of our children to have an understanding about where they now live, and a sense of belonging, supporting their "Understanding of the World."

We have identified that we need to develop the ICT equipment for example cameras for the children, a few tablets, new torches and calculators. Next term we will continue to develop the role play equipment around specific themes, for example people who help us, real home equipment such as kitchen utensils, etc.