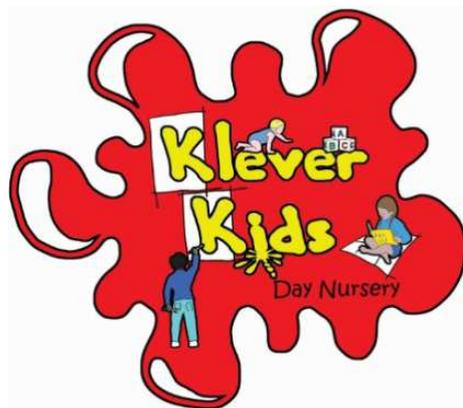


## **Klever Kids**

### Early Years Pupil Premium Case Study



## **Introduction**

Klever Kids Day Nursery is situated in Aspley and was registered in 2010. It is part of a private chain of 4 nurseries. We have an average of 20 children eligible for EYPP funding each term.

The nursery practitioners complete individual and group trackers on all children each term. We analyse different cohorts of children and one of these groups are children receiving EYPP funding.

Our analysis showed us that communication and language was the area most children were delayed in and this obviously has an impact on the specific areas of development. PSE was also identified as an area of concern as was Maths and Technology.

## **This is what we did.....**

### Mathematics and Technology

We bought some new maths equipment - scales and sorting objects, this generated more interest and excitement in this area. We also invested in a number of iPads for the children and loaded some interesting maths programmes onto them. These have proved very popular with the children and they are able to access them independently.

We also purchased a light table for the children to explore scientific concepts.

### Communication, Language and Literacy

We looked at all the new equipment we had bought and looked at how staff could use this to support interaction with children and develop their communication skills; we delivered training to support staff with interaction skills such as training relating to the characteristics of effective learning and also EYFS.

We audited the environment and looked at improving our continuous provision allowing children more independence and creativity. One area we developed was Creation Stations allowing children to have full access to paint, collage, and box modelling every day. This supported children to develop their Characteristics of effective learning by developing more of their own ideas, thinking critically and making links.

We also invested in more Oxford Reading Tree books for children to use at nursery and at home and additional small world equipment such as farm animals and train tracks, to support spoken language.

## **Impact of the EYPP Funding**

We complete all the individual children's trackers each term and analyse the data. We have analysed this data for children receiving EYPP and most children have made good progress. We also look at the impact the funding has made to the room as a whole each term, this information is then shared with the room leaders to see if what has had impact and if they can improve anything else.

The senior management and room leaders also complete a detailed sheet on each individual child in receipt of EYPP funding, looking at amount for each child each term, their interests, areas for support and what equipment, training etc. had been purchased each term and the impact on the children.

The changes we made to the environment, such as the Creation Stations, have had an impact of children's independence and creative thinking.

We have included parents in the process, informing them all of how the money has been spent through newsletters. Children's targets are shared with parents at parent's evenings and they are given ideas of how they can help their child at home.

## **Next Steps**

We will continue to analyse the data each term and highlight areas we need to focus on. We intend to continue our focus on partnership working with parents and carers and are planning some new home activity bags for parents to use at home with their children.

We will also continue to focus on any children in receipt of EYPP that are working at the expected level of development and ensure we support them to exceed, through following their interests.